



4th GRADE CURRICULUM OVERVIEW

Bible	1. The Bible 2. Building on the Rock: Servant Hood (Summit Ministries)
Math	1. The Bible 2. Arithmetic 4 (Abeka) 3. Math-Aids & Super Teacher Worksheets (Supplements)
Science	1. The Bible 2. Science 4, 5th ed. (BJU Press)
Social Studies	1. The Bible 2. Heritage Studies 4: 3rd ed. (BJU Press)
English	1. The Bible 2. Shurley English
Reading	1. The Bible 2. Reading 4 (BJU Press) 3. Novel Units (BJU Press) • Possible Novel Units Include: <i>Medallion; Sarah, Plain, and Tall; The Lion, the Witch, and the Wardrobe</i> (BJU Press) 4. Reading Supplements (Abeka) 5. Novel Units (Progeny Press) • Possible Novel Units Include: <i>Frindle; Homer Price; Tuck Everlasting; Where the Red Fern Grows, and more.</i>
Penmanship	1. Handwriting Emphasized in Various Subjects
Spelling	2. Spelling 4 (BJU Press)
Health/PE	1. The Bible 2. Health, Safety, and Manners 1 (Abeka) 3. Various Health and PE Equipment
Music	1. The Bible 2. Selected Song Books and Various Instruments
Art	1. The Bible 2. Various Art Resource Books & Prints
Spanish	1. The Bible 2. Various Spanish Resource Books
Commissioning Warriors Leadership & Discipling Program	1. The Bible 2. Discipleship Training & Mentoring 3. Leadership Training

Evergreen Academy's 4th grade curriculum is designed to provide a strong and rigorous educational experience, ensuring academic excellence across multiple disciplines. The program integrates Bible Summit Ministries curriculum, fostering spiritual growth and biblical understanding. In the areas of science and social studies, the school utilizes BJU Press, offering comprehensive, age-appropriate content that encourages critical thinking and exploration. Additionally, BJU Press reading materials are carefully selected to enhance literacy skills and promote a love for reading. The curriculum also incorporates Progeny Press novel units, enriching students' reading comprehension and literary analysis through engaging and thought-provoking literature. This well-rounded approach prepares students for both academic and personal growth in a supportive, faith-centered environment.



4TH GRADE BIBLE CURRICULUM GUIDE

PHILOSOPHY STATEMENT:

Development of a Biblical worldview based on God's Word is the foundation for living the Christian life. Immersing students in Scripture content begins at an early age through grade-level Bible curriculum and biblical integration in every core curriculum. The study of God's Word leads students to the acquisition of knowledge, understanding, and wisdom, guiding them in the development of godly inner character and the pursuit of a personal saving relationship with Jesus Christ. Students' spiritual, emotional, and intellectual needs are met as they commit Scripture to memory, lead an active prayer life, and apply biblical truths daily.

COURSE OBJECTIVE:

Our 4th grade students will focus on building a relationship of harmony with ourselves as we become like Jesus, while also reviewing/introducing the other concepts taught at other grade levels, helping students who have not used the previous levels to be introduced to the core concepts. Chapters in this book examine God's image, personal disharmony, being holy, servanthood, and more. The main character traits covered in this grade are holiness, confidence, self-control, and peace. The main Bible Survey topics focus on 1 & 2 Kings, 1 & 2 Chronicles, the prophet Samuel, King Saul, King David and King Solomon. An emphasis will also be placed on teaching students various aspects of discipleship.

RESOURCES/TEXTBOOK:

1. The ESV Bible
2. Building on the Rock: Servant Hood (Summit Curriculum)
3. "Heroes of the Faith" Series

TIME ALLOTMENT: 30 to 45 minutes per day, 4 to 5 days a week, 2 semesters

COURSE CONTENT:

- Knowing God's Word
- Bible Study Skills
- Biblical Worldview
- 1 & 2 Kings
- 1 & 2 Chronicles
- King Saul & David
- Main Character Traits: holiness, confidence, self-control and peace.

AREAS TO BE EVALUATED:

- Class Participation (discussions and experiments)
- Scripture Memory
- Worksheets
- Class Activities
- Homework and Projects



WHY DID EA CHOOSE SUMMIT WORLDVIEW BIBLE CURRICULUM FOR 4TH GRADE?

EA chose the Summit Worldview 4th Grade Bible Curriculum: "Building on the Rock: Servanthood" because it challenges our 4th graders to take a comprehensive, biblical approach to servanthood that goes beyond simple acts of kindness. It asks them to develop a heart of humility, understand the sacrifices involved in serving, and apply servanthood in a variety of contexts, both locally and globally. By studying the life and example of Christ, our 4th graders are encouraged to live out servanthood as a lifelong commitment, transforming their understanding of service from a task to a way of life that reflects their love for God and others.

1. Biblical Foundations of Servanthood

- This curriculum provides a strong biblical foundation by teaching that servanthood is central to the Christian life. Our 4th graders study key passages like Mark 10:45 (Jesus came to serve, not to be served) and Philippians 2:5-8 (Jesus' humility and sacrifice) to understand that servanthood is a reflection of God's character and a core aspect of the Gospel.

2. Christ's Ultimate Example of Servanthood

- Our 4th graders are taught that Jesus Christ is the ultimate model of servanthood. Through in-depth study of His life, His washing of the disciples' feet, and His sacrificial death on the cross—students gain a clear understanding of how being a servant involves sacrifice, humility, and selfless love.

3. Developing a Heart of Humility and Service

- This curriculum encourages our 4th graders to cultivate humility as the foundation of servanthood. They learn that serving others is not about seeking recognition or status but about humbly meeting the needs of others. It challenges our 4th graders to consider their attitudes and motivations in service.

4. Service as an Act of Worship and Obedience

- Our 4th graders are taught that serving others is an act of worship and obedience to God. Rather than seeing service as merely a good deed, they are encouraged to view it as a response to God's love and commands. This transforms their understanding of service from a task to a spiritual discipline.

5. Practical Application in Everyday Life

- This curriculum makes the concept of servanthood practical by teaching our 4th graders how they can serve in everyday situations—at home, at school, and in their communities. Whether it's helping a sibling, serving a classmate, or volunteering, students are challenged to recognize opportunities to serve.

6. Servanthood and Relationships

- This curriculum highlights the connection between servanthood and building healthy relationships. Our 4th graders learn that true servanthood is about putting others' needs above their own and being a source of encouragement, support, and kindness to those around them.

7. The Power of Sacrificial Service

- Our 4th graders are challenged to consider sacrificial service as a natural outcome of following Christ. Through the study of passages like Romans 12:1 (presenting your body as a living sacrifice) and John 15:13 (greater love has no one than to lay down one's life for their friends), they learn that true servanthood involves sacrifice.

8. The Joy and Rewards of Servanthood

- This curriculum teaches while servanthood may not always lead to immediate rewards or recognition, there are eternal rewards for those who serve faithfully. Our 4th graders are encouraged to look beyond earthly rewards and understand that true joy and fulfillment come from serving others and Christ.

9. Global Perspective on Service

- This curriculum expands students' understanding of servanthood beyond their immediate circle by teaching that serving others is part of God's global mission.



4TH GRADE MATH CURRICULUM GUIDE

PHILOSOPHY STATEMENT:

Mathematical truths serve as a profound testament to the inherent orderliness, precision, and unwavering consistency that is believed to emanate from the divine essence of God. Much like the Creator's intricate design of the universe, human creativity frequently finds itself intricately intertwined with the profound comprehension of mathematical principles. Delving into the realm of mathematical concepts not only enriches our cognitive capacities but also illuminates our understanding of various expressions across diverse facets of life, further attesting to the divine harmony that underlies the fabric of existence.

COURSE OBJECTIVE:

The course objective of EA's 4th grade math program is to emphasize a balanced approach that combines both spiraling (review) and mastery-based learning, ensuring students reinforce previous concepts while achieving deep understanding and proficiency in new mathematical skills. The course objective of the 4th grade Abeka Math curriculum is to build a strong foundation in fundamental mathematical concepts by emphasizing the mastery of basic arithmetic operations, including addition, subtraction, multiplication, and division with multi-digit numbers. Students will also develop an understanding of fractions, decimals, and geometry, along with practical measurement skills using both customary and metric units. The curriculum aims to foster critical thinking and problem-solving abilities through real-world applications and word problems, ensuring students are confident in applying their math knowledge while preparing for more advanced topics in future grades.

RESOURCES/TEXTBOOK:

1. The ESV Bible
2. Arithmetic 4 (Abeka)
3. Math-Aids & Super Teacher Worksheets (Supplements)
4. Math Manipulatives

TIME ALLOTMENT: 50 minutes per day, 5 days a week, 2 semesters

COURSE CONTENT:

- Place Value
- Addition and Subtraction
- Multiplication
- Division
- Fractions
- Decimals
- Geometry
- Measurement
- Word Problems

AREAS TO BE EVALUATED:

- Tests
- Quizzes
- Daily Work



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WHY DID EA CHOOSE THE ABEKA MATH CURRICULUM FOR 4TH GRADE?

EA chose the Abeka 4th grade math curriculum for its clear, organized approach that helps students build a strong foundation in math. The program teaches both basic math skills and problem-solving strategies, giving students confidence and skill in areas like addition, subtraction, multiplication, fractions, and shapes. The lessons are broken down into simple, step-by-step instructions, making it easy for students to understand each topic before moving on to harder ones. With easy-to-follow explanations, lots of practice, and regular reviews, Abeka helps students think critically and solve problems. The focus on mastering each skill ensures students are ready for more advanced math in the future.

Clear, Step-by-Step Instructions

- The Abeka 4th grade math curriculum provides clear, incremental steps in teaching concepts, making it easier for students to understand and master one skill before moving on to the next.

2. Comprehensive Math Curriculum/Program

- This program offers a thorough curriculum that encompasses a wide range of mathematical topics. It ensures students receive a rigorous, well-rounded education, fostering both depth and breadth in their mathematical knowledge. By addressing diverse concepts, it provides students with a strong, comprehensive foundation in mathematics.

3. Emphasis on Mastery

- The Abeka 4th grade math curriculum prioritizes mastery of concepts before students move on to more advanced topics. It incorporates regular practice and review to reinforce understanding and ensure long-term retention. This structured approach helps students build a strong mathematical foundation.

4. Spiral Review

- The Abeka 4th grade math curriculum emphasizes mastering core concepts before advancing to more complex topics. It includes consistent practice and review to reinforce understanding and promote retention. This methodical approach ensures students develop a solid foundation in mathematics.

5. Engaging Visuals and Resources

- Abeka incorporates colorful visuals, charts, and illustrations that help students better grasp complex math concepts. The visual aids are designed to make learning more interactive and engaging.

6. Comprehensive Educator Support

- Abeka provides detailed teacher's guides, answer keys, and supplementary resources to support educators in delivering lessons efficiently. These materials are designed to help teachers plan and execute lessons with ease. As a result, they save valuable preparation time and ensure effective instruction.

7. Biblically Integrated Approach

- The Abeka 4th grade math program thoughtfully integrates a biblical worldview into the curriculum, emphasizing Christian principles alongside academic content. By incorporating faith-based perspectives, the program encourages students to see the relevance of biblical truths in all areas of learning, including mathematics.

8. Comprehensive Assessments Emphasis

- The Abeka 4th grade math program incorporates regular quizzes, tests, and reviews to assess student progress. These assessments help pinpoint areas where additional focus is needed. As a result, teachers can provide targeted support and adjust instruction accordingly.

9. Extensive and Comprehensive Practice

- Abeka's 4th grade curriculum offers a wide range of exercises that provide students with ample practice. This approach ensures mastery of the material while helping students build fluency and confidence in applying their math skills.



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4TH GRADE SCIENCE CURRICULUM GUIDE

PHILOSOPHY STATEMENT:

The natural world was created by the word of God and reveals facets of the character and nature of God. Science is taught through problem solving, hands-on experiments, observation and conclusions. Science education should provide students with an understanding of His created world, creating a sense of awe and wonder concerning God. Foundations of science understanding can be used for further study and academic preparation to equip students to compassionately care for people and wisely steward creation.

COURSE OBJECTIVE:

The objective of this course is to help students understand the natural world by exploring key scientific topics such as matter, energy, ecosystems, the human body, and earth science. It encourages a Christian worldview, showing how science and faith work together to explain the world. The curriculum promotes hands-on learning through experiments and projects that allow students to observe and apply scientific principles. It also fosters critical thinking and problem-solving skills, encouraging students to ask questions, make predictions, and analyze results. Ultimately, the curriculum seeks to inspire curiosity, deepen students' understanding of God's creation, and teach them to be good stewards of the world around them.

RESOURCES/TEXTBOOK:

1. The Bible
2. Science 4 5th ed. (BJU Press)
3. Various Experiential Learning Activities

TIME ALLOTMENT: 30 to 45 minutes per day, 3 to 5 days per week, 1 semester

COURSE CONTENT:

- Cold and Warm Blooded Animals
- Plants
- Ecosystems
- Sound, Matter, and Energy in Motion
- Soil, Rocks, and Minerals
- Weather
- The Solar System
- Cells, Tissues, Organs, and Skin

AREAS TO BE EVALUATED:

- Class Participation,
- Activities, Experiments
- Projects, Homework
- Tests
- Quizzes
- Projects



WHY DID EA CHOOSE BJU PRESS SCIENCE CURRICULUM FOR 4TH GRADE?

Evergreen Academy chose the BJU Press 4th Grade Science curriculum for its robust, comprehensive approach to scientific inquiry. It combines hands-on activities, interactive lessons, and clear explanations to enhance understanding. The curriculum emphasizes critical thinking, problem-solving, and experimentation, fostering curiosity. Its well-organized progression across physical, life, and earth sciences aligns with educational standards, preparing students for future studies while developing their analytical thinking and ability to connect scientific concepts.

1. Comprehensive Scope and Sequence

- The BJU Press 4th Grade Science curriculum covers a broad range of topics, including physical, life, and earth science, providing a structured and comprehensive approach that builds a deep understanding of each subject and prepares students for more advanced studies.

2. Hands-On Learning and Experiments

- A key strength of the BJU Press curriculum is its focus on hands-on activities and experiments, which allow students to apply scientific principles, engage with the material, and develop critical thinking and problem-solving skills through real-world exploration.

3. Integration of Christian Worldview

- The BJU Press curriculum integrates a Christian perspective, encouraging students to view science as God's creation and reflect on the relationship between science and faith, enriching their overall educational experience.

4. Clear and Systematic Instruction

- The BJU Press 4th Grade Science curriculum presents concepts in a clear, organized way, progressing from foundational knowledge to more complex ideas, helping students grasp material easily and build on prior lessons.

5. Critical Thinking and Problem Solving

- The curriculum emphasizes critical thinking, encouraging students to apply reasoning and problem-solving to real-world scenarios, enhancing their analytical skills and understanding of science's relevance in everyday life.

6. Variety of Learning Resources

- BJU Press provides a variety of resources, including student books, teacher editions, and digital supplements, allowing teachers to tailor instruction to diverse learning styles and ensure all students can engage with the content.

7. Assessment and Progress Monitoring

- The curriculum includes regular assessments and quizzes to monitor progress, identify areas for improvement, and ensure students master key concepts, helping teachers provide appropriate challenges.

8. Strong Focus on Scientific Inquiry

- BJU Press 4th Grade Science fosters a scientific mindset through inquiry-based learning, guiding students to ask questions, form hypotheses, conduct investigations, and draw conclusions, promoting curiosity and engagement.

9. Cross-Disciplinary Connections

- The curriculum encourages cross-disciplinary connections, such as using math in experiments or writing scientific reports, enhancing both science knowledge and overall academic development.



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4TH GRADE SOCIAL STUDIES CURRICULUM GUIDE

PHILOSOPHY STATEMENT:

By examining the themes of social studies—commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, and interaction with the environment—we can discern that God has a plan He is carrying to completion, and history records the progress of that plan. Through the study of history and geography, students can gain a deeper understanding of the world and become actively engaged citizens.

COURSE OBJECTIVE:

The BJU Press 4th Grade Heritage Studies curriculum aims to help students understand U.S. history and culture. It emphasizes the nation's founding principles and the individuals who influenced its development. The curriculum introduces key historical events, people, and periods, including the founding of the country, the American Revolution, and the nation's growth. It also encourages a Christian worldview, teaching history through biblical principles and highlighting the role of faith in the nation's founding. Students will develop critical thinking skills through activities and exercises. These activities focus on geography, economics, government, and citizenship within the context of American history. The curriculum promotes an understanding of how these factors shaped the country. It also fosters an appreciation for the cultural heritage of the US.

RESOURCES/TEXTBOOK:

1. The Bible
2. Heritage Studies 4, 3rd ed. (BJU Press)

TIME ALLOTMENT: 30 to 45 minutes per day, 3 to 5 days a week, 1 semester

COURSE CONTENT:

- Justice
- The Wild West
- Cities
- America Expands
- The Great War
- The Northeast
- The Southeast
- The Rocky Mountains
- The Pacific States
- Territories

AREAS TO BE EVALUATED:

- Class Participation
- Class Assignments and Projects
- Homework Assignments
- Student Worksheets
- Tests and Quizzes



WHY DID EA CHOOSE BJU PRESS SOCIAL STUDIES CURRICULUM FOR 4TH GRADE?

The BJU Press 4th Grade Heritage Studies curriculum provides a thorough exploration of American history, geography, and culture, integrating narratives, hands-on activities, and critical thinking exercises to make history engaging and accessible. It encourages students to explore historical events through a Christian perspective, fostering moral reflection and an understanding of national values. The curriculum's clear organization ensures age-appropriate learning while developing both historical knowledge and analytical skills for understanding the impact of history on today's world.

1. Thorough Coverage of American History

- The curriculum provides a comprehensive exploration of American history, from early exploration to modern times, ensuring students gain a deep understanding of key historical events and their significance.

2. Geography Integration

- Geography is woven throughout the curriculum, helping students understand how geographical factors influenced historical events and the development of the nation, reinforcing the connection between place and history.

3. Christian Worldview Integration

- The curriculum incorporates a Christian perspective, allowing students to examine history through a biblical lens. This approach encourages moral reflection and connects faith to the study of American history and values.

4. Engaging, Interactive Learning

- With activities like projects, discussions, and hands-on tasks, the curriculum engages students actively, promoting a deeper connection with the material and encouraging critical thinking through experiential learning.

5. Logical, Progressive Structure

- Lessons are organized in a clear, progressive sequence, building upon prior knowledge in a way that helps students easily connect new concepts with previous content, supporting steady learning development.

6. Critical Thinking and Analysis

- The curriculum emphasizes critical thinking, encouraging students to analyze historical events and figures, fostering an understanding of the complexities of history through thoughtful inquiry and evaluation.

7. Focus on Citizenship and Values

- Students explore the principles of American citizenship, including responsibilities and ethical behavior, helping them understand their role in society and the importance of contributing positively to the community.

8. Content

- The material is presented in a way that is both rigorous and accessible to 4th graders, ensuring that complex historical concepts are explained clearly and appropriately for young learners.

9. Regular Assessment and Review

- Frequent assessments and review activities allow teachers to track student progress and reinforce key concepts, ensuring students fully understand and retain the material while also identifying areas for improvement.



4TH GRADE LANGUAGE ARTS CURRICULUM GUIDE

PHILOSOPHY STATEMENT:

The language arts are grounded in the understanding that God is a communicative God. His desire is for us to comprehend and obey His spoken and written Word, and He has bestowed upon us the ability to communicate with each other. We aspire to cultivate this gift to become effective communicators through a robust emphasis on reading, writing, listening, and speaking.

COURSE OBJECTIVE:

The objective of the third-grade language arts curriculum is a focus on mastering the art of reading. Students will engage in creating a variety of written expressions, including narratives, reports, letters, and poems. Rigorous instruction in spelling, grammar, and penmanship will play a crucial role in nurturing the essential skills required for proficiency in both reading and writing, ensuring students' success and effectiveness in these fundamental language competencies.

RESOURCES/TEXTBOOK:

1. The Bible
2. English (Shurley)
3. Reading
 - Readers: *Medallion; Sarah, Plain, and Tall; The Lion, the Witch, and the Wardrobe* (BJU Press)
 - Novel Units (Progeny Press)
 - Include: *Frindle; Homer Price; Tuck Everlasting; Where the Red Fern Grows, and more.*
5. Spelling
 - Spelling 4 (BJU Press)

TIME ALLOTMENT: 90 to 120 minutes per day, 5 days per week, 2 semesters

COURSE CONTENT:

- Reading
- Writing
- Spelling
- English

AREAS TO BE EVALUATED:

- Class Participation
- Class Activities and Assignments
- Homework
- Teacher Observations
- Tests
- Quizzes
- Reports



WHY DID EA CHOOSE BJU PRESS & SHURLEY ENGLISH CURRICULUM FOR 4TH GRADE?

The BJU Press 4th Grade Reading and Phonics curriculum and the Shurley English curriculum both provide comprehensive approaches to language arts instruction. The BJU Press curriculum builds a strong foundation in decoding, fluency, and comprehension through phonics skills, vocabulary development, and age-appropriate literature. It engages students with diverse texts, fostering both enjoyment and academic growth. In contrast, the Shurley English curriculum focuses on strengthening grammar, writing, and sentence structure skills through a systematic approach. Together, these curricula promote critical thinking, reinforce essential language arts skills, and ensure content is both engaging and accessible for 4th-grade students.

1. Systematic Phonics Instruction

- The BJU Press Reading and Phonics curriculum provides a structured and progressive approach to phonics, ensuring students master the relationship between sounds and letters. This solid foundation in phonics helps students develop strong decoding skills essential for fluent reading.

2. Comprehensive Vocabulary Development

- The curriculum emphasizes vocabulary building through word analysis and context clues, expanding students' language skills. By introducing new vocabulary in context, students gain the tools to understand and use words in various settings.

3. Focus on Reading Comprehension

- The BJU Press curriculum incorporates comprehension exercises that challenge students to analyze and understand different texts, fostering critical thinking and deeper engagement with reading material. This emphasis on comprehension ensures students grasp the meaning behind the words they read.

4. Diverse Text Selection

- BJU Press offers a variety of age-appropriate texts that appeal to different interests and reading levels, which encourages a love for reading. The selection includes fiction, non-fiction, and poetry, providing a well-rounded literary experience that supports both academic and personal growth.

5. Systematic Grammar Instruction

- The Shurley English curriculum presents grammar concepts in a clear, incremental manner, beginning with basic sentence structures and progressing to more complex grammar rules. This gradual approach ensures that students build a deep understanding of grammar over time.

6. Focus on Writing Skills

- Shurley English emphasizes writing instruction by teaching students how to organize their thoughts, structure sentences, and improve writing clarity. This integration of grammar with writing allows students to apply their grammatical knowledge in real-world writing tasks.

7. Sentence Diagramming for Understanding

- Shurley English uses sentence diagramming as a method to visually represent sentence structure. This technique reinforces grammar concepts and helps students better understand the roles of words in a sentence, making abstract concepts more tangible.

8. Critical Thinking Integration

- Both curricula promote critical thinking by encouraging students to analyze, question, and engage with the material. Whether through reading comprehension or grammar application, students are regularly challenged to think critically and apply their knowledge in meaningful ways.

9. Consistent Practice and Reinforcement

- Both curricula provide frequent opportunities for practice and review, reinforcing concepts through exercises, quizzes, and activities. This consistent reinforcement helps ensure mastery of key skills and promotes long-term retention, preparing students for future academic challenges.



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4TH GRADE HEALTH & P.E. CURRICULUM GUIDE

PHILOSOPHY STATEMENT:

God's Word says in 1 Corinthians 9:24-25, 'Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize. Everyone who competes in the games goes into strict training. They do it to get a crown that will not last, but we do it to get a crown that will last forever.' This biblical passage forms the foundation of our approach to physical education and athletics. Physical education serves as a tool to foster attitudes toward a personal commitment to health, physical activity, and lifetime fitness, all of which glorify and honor God.

COURSE OBJECTIVE:

The objective of this course is for students to experience various games and activities while developing gross motor skills and becoming more aware of the importance of physical fitness. Students will also learn about the components of living a healthy lifestyle that brings glory and honor to God.

RESOURCES/TEXTBOOK:

1. The Bible
2. Health, Safety, and Manners (Abeka)
3. Various Health and PE Equipment

TIME ALLOTMENT: 30 to 45 minutes, 2 days per week, 2 semesters

COURSE CONTENT:

- Obstacle Courses
- Movements and Music
- Games
- Basketball Skills
- Kickball Skills
- Soccer Skills
- Stunts and Tumbling Activities
- Jump Rope Skills
- President's Fitness Testing

AREAS TO BE EVALUATED:

- Class Participation



4TH GRADE MUSIC CURRICULUM GUIDE

PHILOSOPHY STATEMENT:

Music holds a crucial place in the life of a Christian. It serves as the translation of ideas, feelings, and experiences into audible expressions before our Lord. As the Bible emphasizes, we are created and called to 'Sing to the Lord, all the earth; proclaim the good news of His salvation from day to day...' (1 Chronicles 16:23). Within the realm of music, students will consistently be encouraged to observe, explore, and respond to the glory of God and His creation through singing, listening, moving, and playing instruments.

COURSE OBJECTIVE:

The objective of the elementary music program is to guide students in general music, choral music, and instrumental music, aligning seamlessly with the Oklahoma Academic Standards.

RESOURCES/TEXTBOOK:

1. The Bible
2. Selected Song Books
3. Instruments
4. Rhythm instruments
5. Various multi-sensory materials
6. Various music CDs

TIME ALLOTMENT: 30 to 45 minutes per day, 1 to 2 days per week, 2 semesters

COURSE CONTENT:

- Elements of Music
- Listening and Understanding
- Songs
- Language of Music
- Music History and Culture
- Music Expression
- Music Appreciation

AREAS TO BE EVALUATED:

- Class Participation



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4TH GRADE ART CURRICULUM GUIDE

PHILOSOPHY STATEMENT:

Art is based on the truth that God is the Supreme Creator and is interested in beauty (Genesis 1:1). His original creation is both artful and awe-inspiring. Christians are to understand and appreciate the beauty of God and utilize their imaginations to create works that reflect his nature and inspire worship.

COURSE OBJECTIVE:

The objective of this course is for students to explore and experience various mediums, while studying art history including artists, works of art, and movements. Students will also become familiar with color theory, the elements of art, principles of design and artistic concepts and techniques. Integrating God's word will help students grasp that God is a God of beauty.

RESOURCES/TEXTBOOK:

1. The Bible
2. Various Art Resource Books & Prints
3. Drawing paper
4. Graphite, oil pastels, charcoal, drawing materials
5. Various types of paints and related materials

TIME ALLOTMENT: 30 to 45 minutes per day, 1 to 2 days per week, 2 semesters

COURSE CONTENT:

- Art from Long Ago
- Elements of Art
- Kinds of Pictures: Portrait and Still Life
- Sculpture

AREAS TO BE EVALUATED:

- Class Participation
- Art Projects and Drawings



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4TH GRADE SPANISH CURRICULUM GUIDE

PHILOSOPHY STATEMENT:

The study of Spanish is not only an academic pursuit but a means to enrich students' understanding of God's diverse creation. In our Spanish program, we aim to cultivate a love for language that reflects the beauty of God's world and fosters meaningful connections with people from different cultures. Through language acquisition, students are encouraged to develop empathy, communicate effectively, and engage with others in a Christlike manner. We strive to create an environment where students grow in their ability to speak, read, and write in Spanish while deepening their appreciation for the richness of God's global family

COURSE OBJECTIVE:

The objective of our fourth-grade Spanish course is to expand on foundational language skills while deepening students' appreciation for God's diverse creation. Students will grow their vocabulary, learn more complex sentence structures, and practice conversational skills, focusing on listening, speaking, reading, and writing. They will also explore the cultural traditions of Spanish-speaking communities, fostering respect and Christ-like love for others. By year's end, students will confidently communicate in Spanish with a spirit of curiosity and understanding.

RESOURCES/TEXTBOOK:

1. The Bible
2. Various Spanish Resource Books
3. Various Spanish Worksheets
4. Various Spanish Songs
5. Teacher Created Material/Resources

TIME ALLOTMENT: 30 to 45 minutes, 1 day a week, 2 semesters

COURSE CONTENT:

- Introduction to Spanish and Greetings
- Numbers and Times
- Colors and Descriptions
- Family and Relationships
- Animals and Nature
- Food and Meals
- Weather and Seasons
- Places Around Town

AREAS TO BE EVALUATED:

- Class Participation
- Drawings
- Projects
- Reports
- Teacher Observations
- Worksheets